University of Anbar

Description of the academic program ourseand c 2025-2024

of Anbar University

College of Education for Girls
Department History

Academic program description
2025-2024

Academic Program Description Circular According to the Book of the in 2906 - 3 Department of Studies TM 2024/5/3

numbers
-Dr. Nadia Mahmoud Farhan Al Kahli
Head of History Department
2025-2024

Academic program description

of Anbar University University name

College of Education for Girls :College/Institute

of History Department :Scientific Department

ademic or professional program: Bachelor of Public Name of ac

History

Final Degree Name: Bachelor of Public History

(year semester system-Four) ...The educational system

2024-2-10 :Description preparation date

2024-2-10 :File filling date

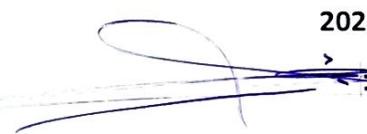|	
Signature	Signature
Assistant Dean of Science	Head of History Department
Dr. Omar Hazem Ismail	Dr. Nadia Mahmoud Farhan
2024/10/10 :Date	2024/10/10 :Date

Quality Assurance and University Performance Check the file before

Dahan-Ahmed Abdel Sattar Shalal Fathy Al .Dr .Prof : Division

2024/10/10 :Date

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APPROVal of DEAN

أ.د. نصرة احميد جابر

الحميد

٢٠٠٤ / ١٠ / ١٠

	See the program .١

The History Department program seeks to be distinguished locally and regionally in its scientific and educational programs, scientific research, and educational mechanisms by striving to achieve the goals of the university and college in accordance with comprehensive quality standards. Working to achieve creativity in the study of history according to the sound scientific method and preserving the cultural heritage from distortion and distortion

Academic Program Description

	Program message .٢

The department's mission is to contribute effectively to meeting the needs of society, and to disseminate historical knowledge at the theoretical and field levels in accordance with the approved standards and requirements of official educational institutions, with full awareness of society's problems and professional ethics through the contributions made by faculty members to enrich historical knowledge through teaching and conducting solid scientific research. Purposeful writing and translation, in addition to serving the community through historical consultations and holding conferences, seminars, courses, lectures and workshops in a way that keeps pace with scientific developments in the field of history.

	Program Goals Academic.٣

In line with the objectives of Anbar University and the College of Education for Girls, the programs of the History Department were designed to achieve the following objectives:

First: At the level of education and learning:

- Preparing female teachers and guides in the field of history and heritage with a high level of competence, professionalism and the ability to bring about the desired change in society and meet the needs of the labor market in official and private institutions.

- Developing female students' skills in reconciling the theoretical and practical aspects of professional work in the field of history in accordance with educational developments in the educational process.

- Employing technological techniques and modern educational programs, and adopting them in the educational process in accordance with comprehensive quality standards.

- Developing positive attitudes towards the teaching and counseling profession, and developing awareness of professional ethics.

Second: At the level of scientific research:

- Conducting sound theoretical research by faculty members in the field of general history to meet the challenges facing.

- Providing female students with scientific research skills in the field of history to enable female students to continue postgraduate studies.

- Activating the department's role as a research advisory center in the field of history - **Contributing to raising the level of historical knowledge for different segments of society by providing services and consultations in the field of historical knowledge.**

- Increasing awareness of the importance of historical knowledge in the development of society.

Third: At the level of community service:

- Building an integrated system that handles the methods of transferring historical knowledge between the university and society, including teachers and students, sheds light on the needs of historical knowledge, and helps alleviate the various problems of society in accordance with contemporary trends through seminars, courses, lectures and meetings.

Program accreditation.٤

The department's self-evaluation report is the file for evaluating the scientific department in terms of a comprehensive examination of the overall tasks, functions and activities, taking into account the mission and objectives of the department within the quality assurance standards and accreditation and programmatic standards for the Department of History in accordance with the standards of the NCATE program accreditation standards . The responsibility for conducting the self-study falls on those in charge of the department under the supervision of the Quality Assurance and University Performance Division in the college, so that everyone is committed to conducting an objective and scientific self-evaluation in the department in light of its mission, where the evaluation is an effective means of knowing the strengths and weaknesses and improvement plans, and it should also support the results of the evaluation. By attaching the required evidence and documentary property, this was done through the following procedures:

١.   Forming a committee to write a self-evaluation report for the History Department in accordance with program accreditation standards.

٢.   Holding periodic meetings to follow up on the progress of work according to the plans

formulated by the committee within precise timings, identifying obstacles and trying to solve

them.

The necessary data is collected and documented by the relevant department, authenticated by the

Head of the History Department, and then authenticated by the Dean of the College.

Other external influences.٥

The program is prepared within the framework of all external variables, including challenges and the

opportunities or threats they produce, and internal variables and the strengths or weaknesses they

produce.

Program structure **Department Code (HIST Department of History), Department Guide: .٦ 2023-2024**				
comments *	percentage	Study unit	Number of courses	Program structure
		16	16	Enterprise requirements
		24	**24**	College requirements
		114	**114**	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Approved for courses according to the four academic levels

the total	the fourth	the third	the second	the first	Courses
		Academic levels			
16	2	2	2	10	Basic University
16	2	2	2	10	the total
24	6	6	6	6	Basic college
24	6	6	6	6	the total
114	28	32	26	28	Basic specialty
114	28	32	26	28	the total
154	**36**	**40**	**34**	**44**	**Total units**

Graduation requirements

Approved	Requirements
16	University requirements
24	College requirements
114	Department requirements
154	**the total**

Instructor's name	the total	Weekly hours	Accredited units	Course title	Course Code
		2	2	Calculators	COMP101
		2	2	human rights	UOA101
		2	2	Freedom and democracy	UOA102
		2	2	English	ENGI101
		2	2	Arabic	ARAB101
		2	2	English	ENGI201
		2	2	English	ENGI301
		2	2	English	ENGI301
	16	16	16	the total	

Foundation requirements : 16 credit hours

College requirements: 24 credit hours

the total	Weekly hours			Accredited units	Course title	Course Code
	Laboratory	Applied	theory			
			2	2	Geography in general	GEOG101
			2	2	Foundations of education	PSYC101
			2	2	Educational psychology	PSYC102
			2	2	Geography of the Arab world	GEOG201
			2	2	Educational administration and secondary education	PSYC201
			2	2	Developmental psychology	PSYC202
			2	2	Geography of Iraq	GEO3201
			2	2	Educational counseling and mental health	PSYC301
			2	2	Curricula and teaching methods	PSYC302
			2	2	Measurement and evaluation	PSYC401
			2	2	View and apply	PSYC402
		2		2	Practical education (application)	PSYC403
24		22	22	24	the total	

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the total	Weekly hours			Accredited units	Course title	Course Code
	Laboratory	Applied	theory			
			3	3	History of ancient Iraq	HIST101
			3	3	History of the Arabs before Islam	HIST102
			3	3	History of the message era	HIST103
			3	3	History of the European Middle Ages	HIST104
			2	2	The historical research method is theoretical	HIST105
			3	3	History of ancient Iraq	HIST106
			3	3	History of the Arabs before Islam, Iraq and the Hijaz	HIST107
			3	3	History of the Rightly Guided Caliphate	HIST108
			3	3	The history of the European Middle Ages, the political and cultural aspects	HIST109
			2	2	The historical research method is practical	HIST110
			3	3	The ancient history of the Arab countries	HIST201
			2	2	History of Europe in the Renaissance	HIST202
			2	2	History of the Umayyad state	HIST203
			2	2	History of the Arab civilization of Andalusia	HIST204
			2	2	Modern history of the Arab countries	HIST205
			2	2	History of ancient world civilizations	HIST206
			3	3	The ancient history of the Arab countries	HIST207
			2	2	History of Europe in the Renaissance	HIST208
			2	2	History of the Umayyad state	HIST209

				2	2	History of the Arab civilization of Andalusia	HIST210
				2	2	Modern history of the Arab countries	HIST211
				2	2	History of ancient world civilizations	HIST212
				2	2	Modern history of Iraq	HIST301
				3	3	Islamic civilization	HIST302
				3	3	History of the Abbasid state	HIST303
				2	2	History of Europe in the nineteenth century	HIST304
				2	2	Philosophy of history	HIST305
				2	2	Modernizing Islamic countries	HIST307
				2	2	Modern history of Iraq	HIST308
				3	3	Islamic civilization	HIST309
				3	3	History of the Abbasid state	HIST310
				2	2	History of Europe in the nineteenth century	HIST311
				2	2	Philosophy of history	HIST312
				2	2	Asian history	HIST313
				2	2	Modernizing Islamic countries	HIST314
				3	3	Contemporary history of Iraq	HIST401
				2	2	History of Islamic states and emirates	HIST402
				3	3	Contemporary history of the Arab countries	HIST403
				3	3	Contemporary world history	HIST404
				2	2	History of the Americas	HIST405
				3	3	Contemporary history of Iraq	HIST406
				2	2	History of Islamic states and emirates	HIST407
				3	3	Contemporary history of the Arab countries	HIST408
				3	3	Contemporary world	HIST409

			2	2	history	
			2	2	History of the Americas	HIST410
		2		2	Graduation research	HIST411
114		2	112	114	the total	

Requirements Section 114 credit hours

The first stage

			Chapter one				
			Weekly hours		**Accredited units**		
Instructor's name	**the total**	**Laboratory**	**Applied**	**Theory**		**Course title**	**Course Code**
A.M.D. Nadia Mahmoud Farhan				3	3	History of ancient Iraq	HIST101
A.M.D. Khaled Ahmed Saleh				3	3	History of the Arabs before Islam	HIST102
A.M.D. Rezab Hatem Yassin				3	3	History of the message era	HIST103
A.M.D. Musleh Muhammad Abd				3	3	History of the European Middle Ages	HIST104
M.D. Fatima Sami Shehab				2	2	The historical research method is theoretical	HIST105
a. Dr.. Zabin Khalaf Nawaf				2	2	human rights	UOA101
M. Dr. Salwa Khalil Ali Salem				2	2	Arabic	ARAB101
millimeter . Hamsa Imad Abdel Karim				2	2	Foundations of education	PSE109
millimeter . Asia Shaker Mahmoud				2	2	English	ENGI101
			Chapter II				
A.M.D. Nadia Mahmoud Farhan				3	3	The history of ancient Iraq from the end of the Babylonian era until the liberation of Iraq in the Islamic era	HIST106
A.M.D. Khaled Ahmed Saleh				3	3	History of the Arabs before Islam, Iraq and the Hijaz	HIST107
A.M.D. Rezab Hatem Yassin				3	3	History of the Rightly Guided Caliphate	HIST108
A.M.D. Musleh Muhammad Abd				3	3	The history of the European Middle Ages, the political and cultural aspects	HIST109
M.D. Fatima Sami Shehab				2	2	The historical research method is practical	HIST110
M.M. Nazhzen Ismail (theoretical) + Saraa Jihad (practical)			1	1	2	Calculators	COMP101

Instructor's name	the total	Laboratory	Applied	theory	Accredited units	Course title	Course number
Dr.. Enas Muhammad Saleh				2	2	Geography in general	GEOG101
M.D. Qusay Ajaj Saud				2	2	General psychology	PSE110
	43		1	40	42	the total	

The second phase

Instructor's name	the total	Weekly hours			Accredited units	Course title	Course number
		Laboratory	Applied	theory			
					Chapter one		
Dr.. Inaam Hamid Sharmut				3	3	The ancient history of the Arab countries	HIST201
A.M.D. Musleh Muhammad Abd				2	2	History of Europe in the Renaissance	HIST202
Mr. Dr. Hammad Farhan Hammadi				2	2	History of the Umayyad state	HIST203
A.M.D. Ismail Mijbal Hamad				2	2	History of Arab civilization in Andalusia	HIST204
Six Abrar Mahmoud Saleh				2	2	Modern history of the Arab countries	HIST205
Dr.. Nadia Mahmoud Farhan				2	2	History of ancient world civilizations	HIST206
Dr.. Enas Muhammad Saleh				2	2	Geography of the Arab world	GEOG201
Mr. Dr.				2	2	Baath Party crimes	
M.D. Qusay Ajaj Saud				2	2	Developmental psychology	PSYC202
					Chapter II		
Dr.. Inaam Hamid Sharmut				3	3	The ancient history of the Arab countries	HIST207
A.M.D. Musleh Muhammad Abd				2	2	History of Europe in the Renaissance	HIST208
Mr. Dr. Zabin Khalaf Nawaf				2	2	History of the Umayyad state	HIST209
A.M.D. Ismail Mijbal Hamad				2	2	History of the Arab civilization of Andalusia	HIST210
Six Abrar Mahmoud Saleh				2	2	Modern history of the Arab countries	HIST211
Dr.. Nadia Mahmoud Farhan				2	2	History of ancient world civilizations	HIST212
millimeter . Asia Shaker Mahmoud				2	2	English	ENGI201
Mr. Dr. Walid Ahmed Abd				2	2	Educational administration and secondary education	PSYC201
	34			34	34	the total	

third level

Instructor's name	the total	Weekly hours			Accredited units	Article title	Material symbol
		Laboratory	Applied	theory			
		Chapter one					
millimeter . Suhad Jassim Mohammed				2	2	Modern history of Iraq	HIST301
A.M.D. Siham Jamil Jassim				3	3	Islamic civilization	HIST302
Dr.. Inaam Hamid Sharmut				3	3	History of the Abbasid state	HIST303
Dr.. Qais Adnan Odeh				2	2	History of Europe in the nineteenth century	HIST304
Dr.. Fatima Sami Shehab				2	2	Philosophy of history	HIST305
Dr.. Saja Saadi Abouda				2	2	History of Asia	HIST306
A.M.D. Youssef Sami Farhan				2	2	Modernizing Islamic countries	HIST307
Dr.. Enas Muhammad Saleh				2	2	Geography of Iraq	GEO3201
Mr. Dr. Walid Ahmed Abd				2	2	Curricula and teaching methods	PSYC302
		Chapter II					
millimeter . Suhad Jassim Mohammed				2	2	Modern history of Iraq	HIST 308
A.M.D. Siham Jamil Jassim				3	3	Islamic civilization	HIST 309
Dr.. Inaam Hamid Sharmut				3	3	History of the Abbasid state	HIST 310
Dr.. Qais Adnan Odeh				2	2	History of Europe in the nineteenth century	HIST 311
Dr.. Fatima Sami Shehab				2	2	Philosophy of history	HIST 312
Dr.. Saja Saadi Abouda				2	2	History of Asia	HIST 313
A.M.D. Youssef Sami Farhan				2	2	Modernizing Islamic countries	HIST 314
millimeter . Asia Shaker Mahmoud				2	2	English	ENGI 301
M.D. Qusay Ajaj Saud				2	2	Educational guidance and mental health	PSYC 301
	40			40	40	the total	

Instructor's name	the total	Weekly hours			Credit hours	Course title	Course Code
		Labor atory	Appli ed	theory			
A.M.D. Youssef Sami Farhan				3	3	Contemporary history of Iraq	HIST401
Mr. Dr. Iftikhar Abdul Hakim Rajab				2	2	History of the mini-states in the Levant	HIST402
Dr.. Salima Sateh Muhammad Ali				3	3	Contemporary history of the Arab countries	HIST403
Dr.. Qais Adnan Odeh				3	3	Contemporary world history	HIST404
Dr.. Saja Saadi Abboud				2	2	History of the Americas	HIST405
millimeter . Asia Shaker Mahmoud				2	2	English	ENGI401
A.M.D. Dhar Mounir Musahir				2	2	Measurement and evaluation	PSYC401
A.M.D. Dhar Mounir Musahir				2	2	View and apply	PSYC402
				Chapter II			
A.M.D. Youssef Sami Farhan				3	3	Contemporary history of Iraq	HIST406
Mr. Dr. Iftikhar Abdul Hakim Rajab				2	2	History of Islamic states and emirates	HIST407
Dr.. Salima Sateh Muhammad Ali				3	3	Contemporary history of the Arab countries	HIST408
Dr.. Qais Adnan Odeh				3	3	Contemporary world history	HIST409
Dr.. Saja Saadi Abboud				2	2	History of the Americas	HIST410
			2		2	Practical education (application)	PSYC403
			2		2	Graduation Project	HIST411
	36		4	32	36	the total	

			Expected learning outcomes of the programme	.٧

	Knowledge
▪ The ability to follow the sources and information required in the field of history ▪ Methods of assessing knowledge and understanding	١- The ability to master the basics and methods of scientific research ٢- The ability to keep pace with vocabulary developments through knowledge of history

	Skills
▪ Learn basic professional skills in teaching history ▪ Try to use historical mapping software	Subject-specific skills thinking skills :
▪ Trying to understand the basics of quality in higher education. ▪ Developing curriculum vocabulary for history and its various branches	▪ The ability to understand the basics of scientific research and its met hods. ▪ The ability to understand what history and its branches are

Value

	Evaluation methods	.٨

The ability to follow the
sources and
information required in
the field of history

▪ Monthly and quarterly written exams.
▪ Rapid exams.
▪ Homework .
▪ Writing scientific reports

The ability to keep pace
with vocabulary
developments through
knowledge of history

	Teaching and learning strategies	.٩

▪ Daily theoretical lectures. .
▪ Graduation research for final stage students and its discussion.
▪ Application in secondary schools for final stage students

education institution .١٠						
Faculty members						
Preparing the teaching staff		**Special requirements/skills (if any)**		**Specialization**		**Scientific rank**
lecturer	**angel**			**Private**	**general**	
	21			Islamic history	date	A.M.D. Nadia Mahmoud Farhan
				Islamic history	date	Mr. Dr. Hammad Farhan Hammadi
				Islamic history	date	Mr. Dr. Zabin Khalaf Nawaf
				Islamic history	date	Mr. Dr. Iftikhar Abdul Hakim Rajab
				Recent history	date	Prof. Dr. Youssef Sami Farhan
				Islamic history	date	A.M.D. Ismail Mijbal Hamad
				Islamic history	date	A.M.D. Siham Jamil Jassim
				Islamic history	date	A.M.D. Rezab Hatem Yassin
				Islamic history	date	A.M.D. Khaled Ahmed Saleh
				Recent history	date	A.M.D. Musleh Muhammad Abd
				Recent history	date	M.D. Qais Adnan Odeh

				Islamic history	date	M.D. Inaam Hamid Sharmut
				Recent history	date	M.D. Salima Sateh Muhammad Ali
				Recent history	date	millimeter . Abrar Mohammed Saleh
				Recent history	date	millimeter . Suhad Muhammad Jassim
				Islamic history	date	Dr.. Fatima Sami Shehab
				Recent history	date	The names are Ismail Ibrahim Khalil
				Recent history	date	Saja Saadi Abboud
				Recent history	date	Areej Hajim Faisal
				Recent history	date	Doaa Ahmed Fayyad Jassim
				Recent history	date	Amani Ahmed Saleh Muhammad
				Recent history	date	Raghad Basil and Sami

Professional development
Orienting new faculty members
Guiding new, visiting, full-time and part-time faculty members at the institution and department levels to complete the pedagogical and learning process with ease.
Professional development for faculty members
Promote faculty members with many tools , discussions , teaching and learning strategies , and assessment of learning outcomes, to develop their professional style, etc.

11.	Acceptance standard
(Developing regulations related to enrollment in the college or institute, whether central admission or other mentioned)	

12.	The most important sources of information about the program
Market needs. **• Local trends of the governorate.** **• Studies and questionnaires**	

13.	Program development plan
1. **Admission standard (establishing regulations related to admission to the college or institute)** **Approving admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (central admission)** **• To pass the written test and the department's personal interview.** **• Must be fit for medical examination.** **• High school average.** **• The college's absorptive capacity**	

Program skills chart																
Learning outcomes required from the programme												Essential or optional?	Course title	Course Code	Year/level 2023-2024
Value				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
												Basic	History of ancient Iraq	HIST101	The first stage Chapter one
												Basic	History of the Arabs before Islam	HIST102	
												Basic	History of the message era	HIST103	
												Basic	History of the European Middle Ages	HIST104	
												Basic	The historical research method is theoretical	HIST105	
												Basic	human rights	UOA101	
												Basic	Arabic	ARAB101	
												Basic	Foundations of education	PSE109	
													English	ENGI101	

Program skills chart															
Learning outcomes required from the programme															Year/level 2023-2024
Value				Skills				Knowledge				Essential or optional?	Course title	Course Code	
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
												Basic	The history of ancient Iraq from the end of the Babylonian era until the liberation of Iraq in the Islamic era	HIST106	The first stage Chapter II
												Basic	History of the Arabs before Islam, Iraq and the Hijaz	HIST107	
												Basic	History of the Rightly Guided Caliphate	HIST108	
												Basic	The history of the European Middle Ages, the political and cultural aspects	HIST109	

C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Essential or optional?	Course title	Course number	Year/level
												Basic	The historical research method is practical	HIST110	
												Basic	Calculators	COMP101	
												Basic	Geography in general	GEOG101	
												Basic	General psychology	PSE110	

Learning outcomes required from the programme															
		Value			Skills				Knowledge			Essential or optional?	Course title	Course number	Year/level 2023-2024, second phase Chapter one
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
												Basic	The ancient history of the Arab countries	HIST201	
												Basic	History of Europe in the Renaissance	HIST202	
												Basic	History of the Umayyad state	HIST203	

C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1	Essential or optional?	Course title	Course number	Year/level 2023-2024, second phase Chapter II
		Value				Skills				Knowledge					
												Basic	History of Arab civilization in Andalusia	HIST204	
												Basic	Modern history of the Arab countries	HIST205	
												Basic	History of ancient world civilizations	HIST206	
												Basic	Geography of the Arab world	GEOG201	
												Basic	Developmental psychology	PSYC202	

| Learning outcomes required from the programme | |

														Basic	The ancient history of the Arab countries	HIST207	
														Basic	History of Europe in the Renaissance	HIST208	
														Basic	History of the Umayyad state	HIST209	
														Basic	History of the Arab civilization of Andalusia	HIST210	
														Basic	Modern history of the Arab countries	HIST211	
														Basic	History of ancient world civilizations	HIST212	
														Basic	English	ENGI201	
														Basic	Educational administration and secondary education	PSYC201	

Program skills chart															
Learning outcomes required from the programme															
			Value				Skills				Knowledge	Essential or optional?	Course Name	Course Code	Year/level 2023-2024 third level Chapter one
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
													Modern history of Iraq	HIST301	
													Islamic civilization	HIST302	
													History of the Abbasid state	HIST303	
													History of Europe in the nineteenth century	HIST304	
													Philosophy of history	HIST305	
													History of Asia	HIST306	
													Modernizing Islamic countries	HIST307	
													Geography of Iraq	GEO3201	

												Curricula and teaching methods	PSYC302	
												Chapter II	Chapter II	Year/level 2023-2024 third level Chapter one
												Modern history of Iraq	HIST308	
												Islamic civilization	HIST309	
												History of the Abbasid state	HIST310	
												History of Europe in the nineteenth century	HIST311	
												Philosophy of history	HIST312	
												History of Asia	HIST313	
												Modernizing Islamic countries	HIST314	
												English	ENGI301	
												Educational guidance and mental health	PSYC301	

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Program skills chart

			Learning outcomes required from the programme												Essential or optional?	Course Name	Course Code	Year/level
			Value				Skills				Knowledge							2023-2024
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1							The fourth stage
															Contemporary history of Iraq	HIST401	
															History of the mini-states in the Levant	HIST402	
															Contemporary history of the Arab countries	HIST403	
															Contemporary world history	HIST404	
															History of the Americas	HIST405	
															English	ENGI401	

																Course	Code	
																Measurement and evaluation	PSYC401	
																View and apply	PSYC402	
																Chapter II		Year/level 2023-2024 The fourth stage Chapter II
																Contemporary history of Iraq	HIST406	
																History of Islamic states and emirates	HIST407	
																Contemporary history of the Arab countries	HIST408	
																Contemporary world history	HIST409	
																History of the Americas	HIST410	

														Practical education (application)	PSYC403	
														Graduation Project	HIST411	

	1. : Course Name
	History of ancient Iraq

2. Course Code
HIST 101

3. Semester/year
First semester/٢٠٢٣-٢٠٢٤ for the first stage

4. The date this description was prepared
Date of preparing the description: ٢-١٠-٢٠٢٤ AD Date of filling the file: ٢-١٠-٢٠٢٤ AD

5. Available attendance forms
Direct attendance in classrooms

6. Number of study hours (total)\number of units (total)
Number of units (total) ٣ units

7. Name of the course administrator (if more than one name is mentioned)
Name: A.M.D. Nadia Mahmoud Farhan Al-Kahli E-mail edw.nadeh_alkhlee@uoanbar.edu.iq

8. Course objectives	
Objectives of the study subject	• Identify the history of : objectives Course ancient Iraq And the ruling dynasties that arose there, and giving a clear vision of the cultural achievements, sciences and knowledge of the people of Mesopotamia and their impact on

other civilizations, while emphasizing the importance of the national unity experienced by the Iraqi people despite the multiplicity of nationalities and ethnicities .

9. Teaching and learning strategies	
Giving the student a complete idea of the ancient history of Iraq and the mo important eras and stages it went through Studying the political, social and economic conditions of the country in which it originated Identifying the cultural aspects of Mesopotamia, the sciences and – knowledge that emerged in that period, and the impact of Iraqi civilization on other civilizations.	The strategy

structure: History of Iraq

First semester/٢٠٢٣-٢٠٢٤ for the first stage

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions and answers	**Explanation and clarification**	**The influence of the * geographical environment on the emergence of the civilizations of Mesopotamia (Iraq).**		٣	the first
Written exercises	Presenting historical events in the style of a story	The societal * composition of the civilizations of Mesopotamia (Iraq).		٣	the second
Written exercises	lecture	The covenant similar to * the Bible and its features		٣	the third
Written exercises	Exchanging roles	The era of the dawn of * dynasties and our sources of information about the history of Iraq		٣	the fourth

First month exam	Discussion panel	The political * development of Mesopotamia (Iraq). And the emergence of the city-state.		٣	Fifth
Written exercises	**Explanation and clarification**	The Sumerians and the * most important theories that were said about them		٣	VI
questions and answers	Presenting historical events in the style of a story	Cuneiform writing and * its development, and written numbers		٣	Seventh
Written exercises	lecture	Civilizational *		٣	VIII
Written exercises	**Explanation and clarification**	Akkadian Empire and its most important characteristics The Kutians and the * most important cultural characteristics		٣	Ninth
questions and answers	Presenting historical events in the style of a story	The Third Empire of Ur * and the most important (cultural characteristics		٣	The tenth
Written exercises	lecture	Old Babylonian * Testament (Amorites		٣	eleventh
Written exercises	Exchanging roles	The era of Hammurabi*		٣	twelveth
Oral exercises	Discussion panel	The cultural * achievements of the Amorites		٣	Thirteenth

Written exercises	lecture	The Kassites ... * Babylonia after the Kassite era		٣	fourteenth
Oral exercises	Exchanging roles	The most important * cultural characteristics of the Kassite era in ancient Iraq		٣	Fifteenth

10.	Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc :.

Pursuing score of ٤٠ for the first and second month exam (including ٥ minutes of preparation and daily exams, ٥ minutes of commitment to attendance)

The final exam is ٦٠ marks

11.	Learning and teaching resources

Iraq in ancient history, Amer Suleiman, first section	Required prescribed books (Methodology, if any)
Introduction to the history of ancient civilizations / Taha Baqir, Part ١ and Part ٢	Main references (sources)
History of Mesopotamia Civilization/Ahm Sousa Ancient Civilizations / F. Diakov , S Kovalev C١ and C٢ From the Tablets of Sumer / Samuel Noah Kramer	books and references supporting Recommended (...scientific journals, reports)
Nothing	Electronic references, websites

12. : Course Name

History of ancient Iraq

13. Course Code

HIST 101

14. Semester/year

Second semester/first stage

15. The date this description was prepared

AD Date of preparing the description: ٢-١٠-٢٠٢٤

AD Date of filling the file: ٢-١٠-٢٠٢٤

16.	Available attendance forms

Direct attendance in classrooms

17.	Number of study hours (total)\number of units (total)

Number of units (total) ٣ units

18.	Name of the course administrator (if more than one name is mentioned)

Name: A.M.D. Nadia Mahmoud Farhan Al-Kahli

E-mail edw.nadeh_alkhlee@uoanbar.edu.iq

19.	Course objectives

	Objectives of the study subject
• Identify the history of ancient : objectives Course Iraq And the ruling dynasties, including the Assyrian and Chaldean, that arose there • Giving a clear vision of the cultural achievements, sciences and knowledge of the people of Mesopotamia and their impact on other civilizations. • Emphasizing the importance of the national unity experienced by the Iraqi people despite the multiplicity of nationalities and races .	

20.	Teaching and learning strategies

	The strategy
Giving the student a complete idea of the ancient history of Iraq and the mo **important eras and stages it went through** **Studying the political, social and economic conditions of the country in which i** **originated** **Identifying the cultural aspects of Mesopotamia, the sciences and** – **knowledge that emerged in that period, and the impact of Iraqi civilization on** **other civilizations.**	

Course structure : History of Iraq Chapter II					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
	Giving lectures - ١	The Assyrian state - ١		٣ hours	the first
	Use a map to explain the course of events	(Ancient Assyrian era) The Middle Assyrian era - ٢			the second
Direct observatio		The Neo-Assyrian era - ٣			the third
To written tests .exercises/	Questions and answer Discussion seminars -	The first month's exam for the second - ٤ semester The Neo-Babylonian era - ٥			the fourth
	Use an exchange -٥ method	The emergence of the Chaldeans and the establishment of the New Babylonian sta			Fifth
	Roles				VI
	Giving lectures - ١	King Nebuchadnezzar and his most - ٦ important work was the Achaemenian occupation			Seventh
	Use a map to explain the course of events	And the end of the New Babylonian state			VIII
		Iraq was in a stage of weakness and - ٨ dissolution until 612AD Aspects of the civilization of ancient Iraq			Ninth
	Questions and answer Discussion seminars -	(Social conditions, religious beliefs)			The tenth atheistic
	Use an exchange -٥ method	Economic conditions, laws and human rights			ten twelveth
	Roles	Science and knowledge			Thirteenth
	Giving lectures - ١	Pure science			fourteenth

	Use a map to explain the course of events	Humanities The impact of Iraqi civilization on other civilizations Second month exam			Fifteenth

21. Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc :.

Pursuing score of ٤٠ for the first and second month exam (including ٥ minutes of preparation (and daily exams, ٥ minutes of commitment to attendance

The final exam is ٦٠ marks

22. Learning and teaching resources

Iraq in ancient history, Amer Suleiman, first section	Required prescribed books (Methodology, if any)
Introduction to the history of ancient civilizations / Taha Baqir, Part ١ and Part ٢	Main references (sources)
History of Mesopotamia Civilization/Ahm Sousa Ancient Civilizations / F. Diakov , S Kovalev C١ and C٢ From the Tablets of Sumer / Samuel Noah Kramer	books and references supporting Recommended (...scientific journals, reports)

Course Description

1. Course Name:
Contemporary history of Iraq
2. Course Code

: HIST406

3. Semester / Year:
Quarterly

4. Description Preparation Date:
Date of preparing the description: 2-10-2024 ADDate of filling the file: 2-10-2024 AI

5.
Available Attendance Forms: Direct attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
Number of units (total) 3 units

7. Course administrator's name (mention all, if more than one name)
Name: yousif sami farhan Email: edw.dr.yousiffarhan@uoanbar.edu.iq

8. Course Objectives
Course Objectives • Course objectives: To learn about t • ..... contemporary history of Iraq, how the British occupied Iraq, h • ..... the modern Iraqi state was formed, as well as the growing role • ..... the Iraqi national movement, the Iraqi-British treaties, and h Iraq gained its rule in 1932.

9. Teaching and Learning Strategies
Strategy	Giving the student a complete idea of the contemporary history Iraq and the most important stages it went through - Studying the political, social and economic conditions of the modern Iraqi state - Identifying the stage of the establishment of the Iraqi natio movement and how Iraq gained its independence

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3 hou		The reasons for the Britis occupation of Iraq and th	1- Giving lecture	

| | | | beginning of the national movement
The establishment of monarchy and the establishment of the modern Iraqi state
The founding council and the formation of the constitution
Iraqi-British treaties (1922-1927)
Iraqi-British treaties (1930-1948)
Internal political developments in Iraq 1933-1939
Secret and public parties Iraq
Economic developments Iraq 1921-1958
Iraq during World War II
Internal political developments in Iraq 1953-1958
Reconstruction Council
The revolution of July 14 1958 in Iraq
Economic developments Iraq 1958-1963
February 8 Revolution in Iraq 1963
The July 17 Revolution in Iraq in 1968
. | 2- Use a map explain the cou of events

3- Questions a answers

4- Discussi seminars

5- Use the ro exchange metho Direct observati For writt tests/exercises | |

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. Distribution of grades out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.: For each course, 40 grades (20 minutes for the first and second month exams/including 5 minutes for preparation and daily exams, 5 minutes for commitment to attendance)

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Jaafar Abbas Hamidi, Contemporary Histo of Iraq
Main references (source)	Ibrahim Khalil Ahmed and Jaafar Abb Hamidi, contemporary history of Iraq
Recommended books and references (scientific journals, reports…)	Touch Bell messages - Charles Tripp, Contemporary History of Ir - Abdul Majeed Khaduri, History Republican Iraq
Electronic references, websites.	

Course Description

13.	Course Name:
Contemporary history of Iraq	

14.	Course Code
: HIST406	

15.	Semester / Year:
Quarterly	

16.	Description Preparation Date:
Date of preparing the description: 2-10-2024 ADDate of filling the file: 2-10-2024 Al	

17.	
Available Attendance Forms: Direct attendance in classrooms	

18.Number of Credit Hours (Total) / Number of Units (Total)	
Number of units (total) 3 units	

19.	Course administrator's name (mention all, if more than one name)
Name: yousif sami farhan Email: edw.dr.yousiffarhan@uoanbar.edu.iq	

20.	Course Objectives
Course Objectives• Course objectives: To learn about t contemporary history of Iraq, how the British occupied Iraq, ho the modern Iraqi state was formed, as well as the growing role the Iraqi national movement, the Iraqi-British treaties, and he Iraq gained its rule in 1932.	• ..... • ..... • .....

21.	Teaching and Learning Strategies

Strategy	Giving the student a complete idea of the contemporary history of Iraq and the most important stages it went through - Studying the political, social and economic conditions of the modern Iraqi state - Identifying the stage of the establishment of the Iraqi national movement and how Iraq gained its independence

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3 hou		The reasons for the British occupation of Iraq and the beginning of the national movement The establishment of monarchy and the establishment of the modern Iraqi state The founding council and the formation of the constitution Iraqi-British treaties (1922-1927) Iraqi-British treaties (1930-1948) Internal political developments in Iraq 1933-1939 Secret and public parties Iraq Economic developments Iraq 1921-1958 Iraq during World War II Internal political developments in Iraq	1- Giving lecture 2- Use a map explain the cour of events 3- Questions a answers 4- Discussi seminars 5- Use the ro exchange metho Direct observati For writt tests/exercises	

			1953-1958 Reconstruction Council The revolution of July 14 1958 in Iraq Economic developments Iraq 1958-1963 February 8 Revolution in Iraq 1963 The July 17 Revolution in Iraq in 1968 .		

23. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc. Distribution of grades out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.: For each course, 40 grades (20 minutes for the first and second month exams/including 5 minutes for preparation and daily exams, 5 minutes for commitment to attendance)

24. Learning and Teaching Resources

Required textbooks (curricular books any)	Jaafar Abbas Hamidi, Contemporary Histo of Iraq
Main references (source)	Ibrahim Khalil Ahmed and Jaafar Abb Hamidi, contemporary history of Iraq
Recommended books and references (scientific journals, reports…)	Touch Bell messages - Charles Tripp, Contemporary History of Ir - Abdul Majeed Khaduri, History Republican Iraq
Electronic references, websites.	

Course Description

25.	Course Name:A
History of Modern Europe 1789–1914	
26.	Course Code:
HIST304	
27.	Semester / Year:
Quarterly	
28.	Description Preparation Date:
10/2/2024	
29.Available Attendance Forms:	
Direct attendance in the halls	
30.Number of Credit Hours (Total) / Number of Units (Total)	
31. Course administrator's name (mention all, if more than one name)	
Name: Qais Adnan Odeh Email: qais.adnan@uoanbar.edu.iq	
32. Course Objectives	

Course Objectives	For the student to understand the history modern Europe The student gets to know the systems government in Europe The student gets to know the Europ revolutions and their impact on neighbor countries • …..

33.	Teaching and Learning Strategies

Strategy	Giving the student an idea of the concept of European countries in t modern era Giving the student an idea about the European revolutions and th causes Giving the student an idea about the industrial revolution, its caus

			and results		

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	Method giving lectures Question a answer method Use maps illustrate Discussion method	1. The Fren Revolution and Napoleon's accession power 178 1804 2. T causes of t French Revolution and its resu 3. Napoleo accession power a Brumaire's coup, t consular government The Napoleonic wars and th results 5. T internationa alliances against Napoleon Bonaparte The return Napoleon a the rule of t Hundred Da 7. The fall Napoleon a the Congre Vienna 8. Fi month exam	Through direct observation and writt tests	

			The rule Alexander I Russia ur the end of t rule Alexander 10. The rule Alexander and internal a foreign pol 11. The rule Alexander and internal a foreign pol 12. T foreign pol of Austria Austria's problems w France 14. T second sta of T Industrial Revolution Factors for t emergence the Industr Revolution Britain befc other countries The results the Industr Revolution the Europe continent Second mor exam		
35. Course Evaluation					

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc. Through monthly exams, the grade is 20, through attendance, 5 grades, and through participation, 5 grades for the first and second months .	
36. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	History of Europe in the nineteer century, Muhammad Muzaffar . Adhami
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

37. Course Name:A
History of Modern Europe 1789-1914
38. Course Code:
HIST304
39. Semester / Year:
Quarterly
40. Description Preparation Date:
10/2/2024
41.Available Attendance Forms: Direct attendance in the halls
42.Number of Credit Hours (Total) / Number of Units (Total)
٢
43. Course administrator's name (mention all, if more than one name)
Name: Qais Adnan Odeh   Email: qais.adnan@uoanbar.edu.iq

44.	Course Objectives

Course Objectives	For the student to understand the history modern Europe
	The student gets to know the systems government in Europe
	The student gets to know the Europe revolutions and their impact on neighbor countries
	• .....

45.	Teaching and Learning Strategies

Strategy	Giving the student an idea of the concept of European countries in t modern era
	Giving the student an idea about the European revolutions and th causes
	Giving the student an idea about the industrial revolution, its caus and results

46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	Method giving lectures Question a answer method Use maps illustrate Discussion method	•Europe revolutions 1830-1870 Causes Ever Results Britain duri the Victori era 1837-19 • Brit foreign pol 1880-1901 The Irish iss 1801-1916 1919 Developmen in the Ir crisis cri	Through direct observation and writt tests	

			1901 • Brit policy towar India 185 1914 • T bull Indi ones T Sepoy Rev and the Ben Revolt, caus events, resu • Russia Ottoman relations fr the Crime War until t Berlin Conference 1853-1878 The worseni political situation a the Crime War, caus and results The settleme of t Ottoman-Russian disputes a the Ber Conference Italy from t Vienna Conference until t achievement of unity 187 1815 • Prus and its role achieving German un • • 1871-18		

			• France si[...] the declaration [...] the Th[...] Republic u[...] the outbre[...] of World Wa[...] 1871-1914 The Balk[...] countries fr[...] revolution independen[...] 1875-1913 Alliances between ma[...] European countries a[...] their resu[...] 1872-1907		

47. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.
Through monthly exams, the grade is 20, through attendance, 5 grades, and through participation, 5 grades for the first and second months .

48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of Europe in the ninetee[...] century, Muhammad Muzaffar [...] Adhami
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

1. Course Name:
Islamic civilization/Islamic thought
2. Course Code:
HIST302
3. Semester / Year:

First semester/2023-2024

4. Description Preparation Date:
The date the description was prepared is 2/10/2024
Description filling date: 2/10/2024

5. Available Attendance Forms:
Actual attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
Number of hours: 45. Number of units: 45

7. Course administrator's name (mention all, if more than one name)
Name: Dr. Siham Jamil Jassim Email: edw.noobqq550@uoanbar.edu.iq

8. Course Objectives

Course Objectives	1- That the student understands the concept of Islamic civilization 2- Identify the components of Islamic civilization 3- That the student knows the civilization's language and terminology 4- The student will be familiar with the impact of Arab civilization on other civilizations 5- For the student to become familiar with the most important transmission sciences, their origins and development 6- That the student becomes familiar with the most important mental sciences, their origins and development 7- That the student understands the concept of Islamic civilization 8- Identifying the components of Islamic civilization 9- That the student knows civilization, language and terminology 10- That the student becomes familiar with the most important transmission sciences, their origins and development 11- For the student to learn about the impact of Arab civilization on other civilizations

9. Teaching and Learning Strategies

Strategy	- Knowledge and understanding: 1- That the student recognizes the characteristics of Islamic civilization 2- That the student understands the impact of civilization on other civilizations 3- That the student becomes familiar with the classification of sciences and knowledge in Islam 4- That the student understands how the rational sciences and the transmission sciences appeared B- Subject-specific skills: 1- The student's ability to analyze events 2- The student's ability to link events 3- The student's ability to understand events

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first	3	Knowledge, understanding and subject-specific skills	Elements of Arab-Islamic civilization	Lecture and discussion	Conduct daily and month tests. .
the secon	3	Knowledge, understanding and subject-specific skills	Characteristics of Arab Islamic civilization	Lecture and discussion	Conduct daily and month tests.
the third	3	Knowledge, understanding and subject-specific skills	Civilization is a language, terminology and civil civilization	Lecture and discussion	Conduct daily and month tests.
the fourt	3	Knowledge, understanding and subject-specific skills	Translational sciences/history	Lecture and discussion	Conduct daily and month tests.
Fifth	3	Knowledge, understanding and subject-specific skills	Arabic	Lecture and discussion	Conduct daily and month tests.
sixt	3	Knowledge, understanding and subject-specific skills	Jurisprudence and Hadith science	Lecture and discussion	Conduct daily and month tests.
Seventh	3	Knowledge, understanding and subject-specific skills	Geographic travel literature	Lecture and discussion	Conduct daily and month tests. .
eighth	3	Knowledge, understanding and subject-specific skills	Mental sciences/medic	Lecture and discussion	Conduct daily and month tests.
Ninth	3	Knowledge, understanding and subject-specific skills	Engineering	Lecture and discussion	Conduct daily and month tests.
The tent	3	Knowledge, understanding and subject-specific skills	Mathematics and algel	Lecture and discussion	Conduct daily and month tests.
eleventh	3	Knowledge, understanding and subject-specific skills	Chemistry	Lecture and discussion	Conduct daily and month tests.
twelveth	3	Knowledge, understanding and subject-specific skills	Physics	Lecture and discussion	Conduct daily and month tests. .
Thirteen	3	Knowledge, understanding and subject-specific skills	Zoology	Lecture and discussion	Conduct daily and month tests.
fourteen	3	Knowledge, understanding and subject-specific skills	Botany	Lecture and discussion	Conduct daily and month tests.
Fifteenth	3	Knowledge, understanding and subject-specific skill			Conduct daily and month tests.

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
40 pursuit marks (divided into monthly and daily exams, attendance, and reports)
60 final exam score

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in the history of Islamic thought/Khalil Ibrahim Al-Samarrai
Main references (source)	Al-Tabari / History of the Apostles and Kings Ibn al-Atheer / Al-Kamil in History Ibn Kathir / The Beginning and the End Golden/History of Islam
Recommended books and references (scientific journals,	Omar Farroukh/The History of Science among t

reports…)	Arabs
	Omar Reda Kahhala/Pure Sciences
	Abu Zaid Shalabi/Islamic civilization and Islam
	thought
Electronic references, websites.	**Wikipedia, Al Jazeera Net**

1. **Course Name:**

Islamic civilization/Islamic systems

2. **Course Code:**

HIST309

3. **Semester / Year:**

Second semester/2023-2024

4. **Description Preparation Date:**

The date the description was prepared is 2/10/2024

Description filling date: 2/10/2024

5. **Available Attendance Forms:**

Actual attendance in classrooms

6. **Number of Credit Hours (Total) / Number of Units (Total)**

Number of hours: 45. Number of units: 45

7. **Course administrator's name (mention all, if more than one name)**

Name: Dr. Siham Jamil Jassim

Email: edw.noobqq550@uoanbar.edu.iq

8. **Course Objectives**

Course Objectives	1- That the student gets to know the social and economic life in the Arab Islamic country
	2- That the student understands the concept of the political system
	3- That the student knows the most important administrative systems
	4- That the student is familiar with the most important military systems, including the army and navy
	5- The student should know the most important financial and economic system

9. **Teaching and Learning Strategies**

Strategy	A- Knowledge and understanding:
	1- The student gets to know the details of social life
	2- That the student understands the economic conditions of the Arab Islamic country
	3- That the student knows the most important political systems
	4- Identify the most important administrative systems
	5- Identify the most important military systems
	6- Identify the most important financial systems
	B- Subject-specific skills:

1- The student's ability to analyze events
2- The student's ability to link events
3- The student's ability to understand events
4- The student's ability to analyze events
5- The student's ability to link the events of that era with the present
6- The student should compare the systems in that era and the present time

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Knowledge, understanding a subject-specific skills	Components of Islar society	Lecture and discussion	Conduct daily and mon tests. .
the secon	3	Knowledge, understanding a subject-specific skills	Nationalities a religions	Lecture a discussion	Conduct daily and mon tests.
the third	3	Knowledge, understanding a subject-specific skills	People of crafts a professions	Lecture a discussion	Conduct daily and mon tests.
the fourth	3	Knowledge, understanding a subject-specific skills	Customs and traditic the importance of family	Lecture a discussion	Conduct daily and mon tests.
Fifth	3	Knowledge, understanding a subject-specific skills	Food, drinks a clothing	Lecture a discussion	Conduct daily and mon tests.
sixt	3	Knowledge, understanding a subject-specific skills	Economic life	Lecture a discussion	Conduct daily and mon tests.
Seventh	3	Knowledge, understanding a subject-specific skills	Political systems/succession	Lecture a discussion	Conduct daily and mon tests. .
eighth	3	Knowledge, understanding a subject-specific skills	Ministry	Lecture a discussion	Conduct daily and mon tests.
Ninth	3	Knowledge, understanding a subject-specific skills	The book and the veil	Lecture a discussion	Conduct daily and mon tests.
The tenth	3	Knowledge, understanding a subject-specific skills	Administrative system/judiciary a consideration grievances	Lecture a discussion	Conduct daily and mon tests.
eleventh	3	Knowledge, understanding a subject-specific skills	Collections	Lecture a discussion	Conduct daily and mon tests.
twelveth	3	Knowledge, understanding a subject-specific skills	Hisba and the police	Lecture a discussion	Conduct daily and mon tests. .
Thirteent	3	Knowledge, understanding a	Army and Navy	Lecture a discussion	Conduct daily and mon tests.

		subject-specific skills			
fourteenth	3	Knowledge, understanding subject-specific skills	Financial and econo systems	Lecture discussion	Conduct daily and mon tests.
Fifteenth	3	Knowledge, understanding subject-specific skills	Agriculture, indus and trade		Conduct daily and mon tests.

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
40 pursuit marks (divided into monthly and daily exams, attendance, and reports)
60 final exam score

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Naji Maarouf / The authenticity of Arab civilization The family in Islam, the martyr Muhammad Al-Sadr
Main references (source)	Al-Tabari / History of the Apostles and Kings Ibn al-Atheer / Al-Kamil in History Ibn Kathir / The Beginning and the End Golden/History of Islam Maori/Provisions Sultan Abi Ya'la/The Royal Provisions
Recommended books and references (scientific journals, reports…)	Islamic Systems / Hassan Ibrahim Hassan Islamic Systems/ Farouk Omar Fawzi Islamic Systems/Natur Beggar
Electronic references, websites.	Wikipedia, Al Jazeera Net

Course description

1. Course Name:
Crimes of the defunct Baath party

2. Course Code:
The second phase

3. Semester / Year:
The first course

4. Description Preparation Date:
10/2/2024
10/2/2024

5. Available Attendance Forms:
Direct attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
2

7. Course administrator's name (mention all, if more than one name)
Mr. Dr. Zabin Khalaf Nawaf Hussein   E-mail: edw.zbnalhbwswy6 @uoanbar.edu.iq

8. Course Objectives

Course Objectives	
	In order for the university student to h complete knowledge about the violations crimes of the defunct Baath Party in Iraq, and give a clear vision of the types of internatio crimes, with an emphasis on the violations Iraqi laws by the defunct Baath Party.

9. Teaching and Learning Strategies

Strategy	Giving the student a complete idea of the crimes committed the defunct Baath Party throughout their rule in Iraq

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

	2		1- Baath crime according to the law of the Iraqi Supreme Crimin Court in 2005 The concept of crimes and thei types Definition of cri linguistically an Idiomatically **2-Crime departments Crimes of the Baath regime according to court documentatio Criminal Code 2005 Types international crimes** 3-Decisions issu by the court High criminal **4-**Psychological and social crime And its effects Psychological effects of crimes **5-** First mo exam 6-Social crimes Militarization society The Ba position religion **7-** Violations of Iraqi laws Pictures of human rights violations And crimes power **8-**Some violatio decisions Political and military affairs the defunct Baa regime Prison and	Throwing preparations Questions answers	Written and oral tests

			detention place: the Baath regim Defunct
			9-Environment: crimes of the defunct Baath regime
			  in Iraq
			  Military and radioactive contamination a explosion Mine
			10-Destruction cities and villag (policy).
			  scorched ear
			11- Second mo exam
			12-Drying the marshes
			  Razing p groves and tree:
			13-Mass gr crimes
			14- Creating genocide cemeteries
			  Committed b the Baathist regime in
			  Iraq
			15- Chronologi classification of extermination graves
			  Collectivism Iraq for the duration
			  1963 AD 2003 AD		

11.	Course Evaluation

Distribution of grades out of 100 according to the tasks assigned to the student, such as daily preparation, daily,

oral, monthly, and written exams, reports, etc.: For each course, 40 grades (20 minutes for the first and second month exams/including 5 minutes for preparation and daily exams, 5 minutes for commitment to attendance)	

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The crimes of the Baath regime in Iraq
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

23. : Course Name
History of the ancient world

24. Course Code
HIST212

25. Semester/year
First semester/٢٠٢٣-٢٠٢٤ for the stage the second

26. The date this description was prepared
Date of preparing the description: ٢-١٠-٢٠٢٤ AD Date of filling the file: ٢-١٠-٢٠٢٤ AD

27. Available attendance forms
Direct attendance in classrooms

28.	Number of study hours (total)\number of units (total)
Number of units (total) ٢ units	

29.	Name of the course administrator (if more than one name is mentioned)
Name: A.M.D. Nadia Mahmoud Farhan Al-Kahli Emailedw.nadeh_alkhlee@uoanbar.edu.iq	

30.	Course objectives	
Developing actual skills and abilities, by training and exercising the student on the principles of research, thinking, criticism, analysis, comparison, and conscious reading of history that affects his daily and behavioral life, benefiting from the historical lesson in achieving national and national awareness in light of a changing world full of events, changes, and developments. Looking at history and heritage from a renewed perspective that contributes to Serving contemporary life, considering history as a means to achieve a better understanding of contemporary relations between peoples in a way that serves the goals of cooperation for peace, freedom and progress, preparing a successful and competent history teacher who is proud of his homeland and his loyalty to his nation, its heritage and its civilization and who is able to understand the present, anticipate the future and reveal the requirements of changing social life.	Objectives of the study subject

31.	Teaching and learning strategies	
For the student to learn about his history and heritage, to give him an incentive to be proud of his nation's history **The student can give an opinion regarding the events and developments that the world is going through through extensive reading** **Creating a generation capable of utilizing the information gained and transforming it into ideas that reflect the student's intellectual and cultural awareness** **Make the student able to remember information, repeat it, and draw lessons from it** **Using several methods to determine the extent of the student's understanding of the academic material, including questions: discuss, explain, explain, and define** **Studying in the four stages helps the student be able to give a future outlook on the events he is experiencing** **.B - The skills objectives of the course** **The graduate student can prepare question formulations that utilize all of the student's studies in the academic stages** **Work to provide the student with skills through which he can apply What is he**	The strategy

?studying

The curriculum studied by the student develops the power of observation, deduction, reasoning and understanding

C- Emotional and value goals

Solve problems related to intellectual issues

Collecting and analyzing data and statistics

Objective, critical thinking and creative thinking

Course structure:History of the ancient world
1-　:Chapter One

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Course Description

1. Course Name:
History of the States and the Islamic Emirates
2. Course Code:
HIS402
3. Semester / Year:
Chapter One
4. Description Preparation Date:
10-2-2024
5. Available Attendance Forms:
Face-to-face classroom attendance
6. Number of Credit Hours (Total) / Number of Units (Total)

Credit Hours (2) Number of Units (2)

7. Course administrator's name (mention all, if more than one name)

Name: Iftekhar Abul Hakeem Rajab

Email: edw.driftekhar2020@uoanbar.edu.iq

8. Course Objectives

Course Objecti	• The student should get acquainted with the Islamic Emirates that appeared in the Islar Mashreq
	• To familiarize the student with the processes of liberation of the Maghreb and Islamic ru
	• The student should get acquainted with the Emirates and the states that appeared in Arab Maghreb…..

9. Teaching and Learning Strategies

| Strategy | the history of the East and the Islamic Maghrebthrough the Islamic Emirates that appeared in those areas of the Arab Islamicstate and identifying the civilizational achievements of those emirates and their role in spreading Islam and enhancing the student's ability to analyze, link, catch up and understand events |

10. Course Structure Studying

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	-The Tahiriya Emirate and the Saffari Emira -Samanid Emirate Zaydi Emirate Zaydi Emirate Ghaznavid Emirate Emirate Algorithm The geographical and social environment of the Maghreb The spread of Islam in the Maghreb - the sta	1- Use maps of the Mashreq and Maghreb countries 2- Use the whiteboard to illustrate 3-Bringrelevant sources	1- Conducting daily tests fro time to time 2- Conduct monthly tests 3 Discussions theclassroom by raisi objective questions	

| | | of missions a companies
The stage of organize armies and liberation leaders and the most important battles
The main reasons for the liberation of Morocco and the mos important factors tha helped to liberate the Arab Maghreb
The most important factors
that led to the emergence of
the UAE and countrie in Morocco Tropical Emirate
Rustumiya Emirate
Emirate of the school Aghlabid Emirate Almoravids
Almohads in Morocc
The most important princes of Morocco, t longest sea
Princes of the Umayy dynasty | | | |
|---|---|---|---|---|

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Islamic States in the East / Muhammad Ali Haidar History of the States and the Islamic Emirates / Suhad Khazal Najib History of Morocco and Andalusia in the Abbasid era / Muhammad Saeed Reda
Main references (source)	The complete in history / Ibn al-Atheer History of Africa and Morocco / Kairouan slaves

	Morocco in the description of Africa and Morocco / Bakri
Recommended books and references (scientific journals, reports…)	History of the Arab-Islamic States in the East a the Maghreb / Rashid Abdel Jumaili and Khasha Maadidi
Electronic references, websites.	Wikipedia

Course Description

1. Course Name:	
History of the States and the Islamic Emirates	
2. Course Code:	
HIS402	
3. Semester / Year:	
Chapter One	
4. Description Preparation Date:	
10-2-2024	
5. Available Attendance Forms:	
Face-to-face classroom attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Credit Hours (2) Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Iftekhar Abul Hakeem Rajab Email: edw.driftekhar2020@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	• The student should get acquainted with the most prominent caliphs of Morocco and Andalusia • The student should get acquainted with the Islamic countries in Egypt and the Levant • The student should recognize the atabeg • To familiarize the student with the spread of Islam, its importance and methods in sub-Saharan Africa
9. Teaching and Learning Strategies	
Strategy	

	Studying the history of Islamic countries that emerged in the Islamic world identifying the civilizational achievements of those countries and their role in spreading Islam and enhancing the student's ability to analyze, link, catch u with events and understand them

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	**The most prominent caliphs of Morocco, the Fatimids and the Hafsids** **-Moroccan and Andalusian naval fleets** **-The stage of weakness and the era of sects** **- Political and military relations between the emirates of Morocco and Andalusia, Madaria, Rustumiya, Idriss, Aghlabids** **-Fatimids, Maraitun, Almohads** **-Islamic countries in Egypt and the Levant, Hamdanids in Mosul, Hamdanids in Aleppo** **The Tulunid state in Egypt and the Levant** **-Ikhshidids in the Levant and Egypt** **-The Fatimid state in Egypt and the Levant** **-Ayyubid state** **-Atabeg - definition - Atabeg of Damascus - Artaqa in Diyarbakir - Atabeg of Azerbaijan A-Latabakia Zengia** **-The spread of Islam in Africa** **-Ways of spreading Islam in Africa** **- The importance of the spread of Islam in Africa**	**1- Use maps of the Mashreq and Maghreb countries** **2- Use the whiteboard to illustrate** **3-Bringrelevant sources**	**1- Conducting daily tests from time to time** **2- Conduct monthly tests** **3 Discussions in theclassroom by raising objective questions**	

Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Islamic States in the East / Muhammad Ali Haidar** **History of the States and the Islamic Emirates / Suhad Khazal Najib History of Morocco and Andalusia in the Abbasid era / Muhammad Saeed Reda**
Main references (source)	**The complete in history / Ibn al-Atheer** **History of Africa and Morocco / Kairouan slaves** **Morocco in the description of Africa and Morocco / Bakri**
Recommended books and references (scientific journals, reports…)	**History of the Arab-Islamic States in the East and the Maghreb / Rashid Abdel Jumaili and Khasha Al-Maadidi** The spread of Islam in Africa / Hassan Ibrahim Hassan
Electronic references, websites.	**Wikipedia**

Course Description

1. Course Name:	
M. Dr. Saja Saadi Abboud	
2. Course Code:	
HIST405	
3. Semester / Year:	
The first semester/2024	
4. Description Preparation Date:	
Date of preparation of the description / 2/2024 AD	
The date of filling the file is 2/10/2024 AD	
5. Available Attendance Forms:	
Direct attendance in classrooms	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4 units	
7. Course administrator's name (mention all, if more than one name)	

Name: M. Dr. Saja Saadi Abboud

Email: **Saja.Saadi.uoanbar.ude.iq**

8. Course Objectives

Course Objectives:

1- For the student to become familiar with the social and political conditions of the American continent

2- For the student to become familiar with the country's conditions before World War I

3- The student will learn about the French and English struggle for control of the American continent

4- The student will know the extent of the influence of the American continent on the region and Europe

5- Empowering the student with the ability to conduct academic scientific research

6- That the student understands the country's political situation after World War II

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes

	4	Geographic explorations and the discovery of the American continent
		British colonies in North Americ
		Methods of governance, political conditions in the colony, and social conditions
		Economic, cultural and intellectual conditions
		The growth of patriotism and the American War of Independence
		The American Constitution and state building
		American Civil War
		The emergence of the United States as the superpower in the twentieth century
		French colonies in Canada
		French-British rivalry and the relationship with the Native AmericansFrench-British rivalry and the relationship wi Americans
		The French role in the War of Independence and the end of the French presence
		Spanish and Portuguese colonies in America
		Introduction to liberation movements in Latin America
		Central American countries (Mexico and Nicaragua)
		South America (Brazil and Argentina)

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparati
on, daily oral, monthly, or written exams, reports,…etc. Each course has 40 marks (15) for both months (first and second), inc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Studies in American History/Abdul Majeed Al-Nana'

Main references (source): Abdel Fattah Hassan Abu Ali, The History of the Americas and the Political Formation of the Unite

Recommended books and references (scientific journals, reports…): -Stephen Vincent Pine, America, translated by Abdulazi

-Awni Abdul Rahman Al-Sabaawi, modern and contemporary American history

Electronic references, websites. Nothing

Course Description

1.	Course Name:
	M. Dr. Saja Saadi Abboud
2.	Course Code:
	HIST410
3.	Semester / Year:
	Second semester/2024
4.	Description Preparation Date:
	Date of preparation of the description / 2/2024 AD
	The date of filling the file is 2/10/2024 AD
5.	Available Attendance Forms:
	Direct attendance in classrooms
6.	Number of Credit Hours (Total) / Number of Units (Total)
	4 units
7.	Course administrator's name (mention all, if more than one name)

Name: M. Dr. Saja Saadi Abboud

Email: **Saja.Saadi**

8. Course Objectives

Course Objectives:

1- The student will know the extent of the influence of the American continent on the region and Europe

2- Empowering the student with the ability to conduct academic scientific research

3- That the student understands the country's political situation after World War II

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes
	4 4	General conditions in Latin America Social conditions in the Latin American continent War in America European exploitation of the American continent American exploitation of the Latin American continent The American-French conflict on the American continent Political developments in the Latin American continent before World War I Cuba and Chile Nicaragua and Brazil Venezuela Panama Canal issue Dominican Republic case The Mexican Revolution and the Mexican War Political developments in Latin America after World War II Cuba and Brazil

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparati
on, daily oral, monthly, or written exams, reports,…etc. Each course has 40 marks (15) for both months (first and secor
attendance.

12. Learning and Teaching Resources

Course Description

1. Course Name:
Contemporary world history

2. Course Code:
HIST409

3. Semester / Year:
First semester/2023−2024

4. Description Preparation Date:
٢٠٢٤/٢/١٠

5. Available Attendance Forms:
Actual attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
Number of hours: 45. Number of units: 45

7. Course administrator's name (mention all, if more than one name)
Name: Dr. Qais Adnan Odeh Email: qais.adnan@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	**Introducing the student to the most important political events that world witnessed during the period 1914 to 1945, most notably World War I and World War II.**

9. Teaching and Learning Strategies	
Strategy	- Developing the ability and participation in dialogue among female students 2- Introducing the student to as many sources as possible related to the history of Europe so that the student will be familiar with them and retur to them for further information and more details. 3 - Students absorb as much of the prescribed curriculum as possible

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٣	Causes of the	According to	theoretical	Daily and

		outbreak of World War I	the decision		monthly exam
Second	3	Stages and results of the First World War	According to the decision	theoretical	Daily and monthly exam
Third	3	Socialist revolution in Russia	According to the decision	theoretical	Daily and monthly exam
Four	3	The Paris Peace Conference and post-war settlements	According to the decision	theoretical	Daily and monthly exam
Five	3	Italy after World War I	According to the decision	theoretical	Daily and monthly exam
Six	3	Germany after World War I (Weimar Republic)	According to the decision	theoretical	Daily and monthly exam
Seven	3	The economic crisis of 1929 and its effects on European countries	According to the decision	theoretical	Daily and monthly exam
Eight	3	Hitler comes to power and re-arms Germany	According to the decision	theoretical	Daily and monthly exam
Nine	3	The positions of European countries regarding the rearmament of Germany	According to the decision	theoretical	Daily and monthly exam
Ten	3	Austrian crisis	According to the decision	theoretical	Daily and monthly exam
Eleven	3	The Gekoslovak crisis	According to the decision	theoretical	Daily and monthly exam
Twelve	3	The Polish crisis and the outbreak of World War I	According to the decision	theoretical	Daily and monthly exam
Thirteen	3	World War II: The period of German supremacy	According to the decision	theoretical	Daily and monthly exam
Fourteen	3	World War II was a period of Allied supremacy and the collapse of Germany	According to the decision	theoretical	Daily and monthly exam
Fifteen	3	Allied conferences and the emergence of the United Nations	According to the decision	theoretical	Daily and monthly exam

11. Course Evaluation

40 degree quest

60 final exam score	

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	History of the Contemporary World, Abdul Wahab Al-Qaisi
Main references (source)	Studies in modern and contemporary European history, Khalil Ali Murad
Recommended books and references (scientific journals, reports…)	History of the Contemporary World, Pierre Michal International relations in the twentieth century, Fadi Warad International relations in the twentieth century, Riyad Al-Samad The history of Europe and the world in the modern era, Abdel Azim Ramadan
Electronic references, websites	

Course Description

1. Course Name:
History of Arab civilization in Andalusia
2. Course Code:
HIST204
3. Semester / Year:
first / 2023-2024
4. Description Preparation Date:
The date the description was prepared is 2/10/2024 Description filling date: 2/10/2024
5. Available Attendance Forms:
Direct attendance in the classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
Total number of hours: 30 hours

Total number of units/2

7. Course administrator's name (mention all, if more than one name)

Name: ismael mejbel hamed
Email: Ismael.mujbel@uoanbar.edu.iq

8. Course Objectives

Course Objectives	
	• For the student to become familiar with the conditions of the country in the era of the Taifa kings
	• For the student to become familiar with the conditions of the country in the Almoravid and Almohad eras
	• For the student to learn about the history of Muslims and the events that took place during their rule of Andalusia
	• The student will know the extent of Arab and Islamic influence in the region and Europe
	• For the student to learn about the conditions of Muslims during the era of the Kings of Granada
	• Empowering the student with the ability to conduct academic scientific research
	• Developing students' creative thinking skills

9. Teaching and Learning Strategies

Strategy	
	1-Giving the student a complete idea of the history of Arab civilization in Andalusia and the most important eras and stages

| | | | Which he went through

2-Study of the political, social and economic conditions of the Islamic state in Andalusia

3- Identifying the cultural aspects of Muslims, the sciences and knowledge that emerged in that period, and the impact of the Andalusian Islamic civilization on Europe. | | |

10. Course Structure

1. History of Islamic civilization in Andalusia

2. The second stage / first semester

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9	2		Almawqie ,altasmaia,l shb a ljazirat alayl and tabiea nazam alhukm alwade alijtimaei Wafie fath alandalisi watamhidat alfath Alhmalat alaistitlaeiat waeubur tariq bin z wahmlat alfath Eubur musaa bin nasir to alandulis waltama nahw alshamal Easr alwilat wilayat ebdaezyz bin m Wilayat alhuri bin habeb (97-100h) Wilayat alsamh bin malik(100-102h) Wil enbsa bin sahim alkalbi Wilayat eabd alruhmin alghafiqi and maer bilat al shuhada(114h) Wilayat eabd almalik bin qutn (123-124h) watumrid alburbur	-Lecture and discussion method 2- Use the blackboard 3- Use illustrative maps	1- Daily written test (COZ) 2- Use the method of asking questions and answers 3- Monthly written test 4- The quarterly written test

10			Dukhul eabd alruhmin bin mueawiat to alan wabidayat easr alimart alumwia(138-170h)		
11			Eahid alamir hisham wantaqal alataatl alhijaziat to alandulis		
12			Eahid alamir al hukm waltamarudat alty hada in eahdih		
13			Eahid alamir eabd alruhmin(206-238h waghzawat alnwriman and waha almustaerbun		
14			Eahid alamir eabd alruhmin (350h)waistieadat alwahdtat alwataniat liain waiilan alkhilafa		
15			Eahid alkhlifa alhukm almustansar		
			Eahid alkhlifa hisham almwyid (fatrat alhaji aleamiria)		

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- The history of Muslims and their effects in Al-Andalus Al-Samarrai 2- The history of Andalusia from conquest to fall, Abdul Rahman Al-Hajji
Main references (source)	1- Quoted from News of the People of Andalusia by Ibn Hayyan Al-Qurtubi 2- Al-Bayan al-Maghrib fi Akhbar al-Andalus wa al-Maghrib by Ibn Adhari 3- Briefing on the news of Granada by Ibn al-Khatib

	4- Media works by Ibn al-Khatib
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

1. Course Name:
History of Arab civilization in Andalusia
2. Course Code:
HIST204
3. Semester / Year:
Second / 2023-2024
4. Description Preparation Date:
The date the description was prepared is 2/10/2024 Description filling date: 2/10/2024
5. Available Attendance Forms:
Direct attendance in the classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
Total number of hours: 30 hours Total number of units/2
7. Course administrator's name (mention all, if more than one name)
Name: ismael mejbel hamed Email: Ismael.mujbel@uoanbar.edu.iq
8. Course Objectives

Course Objectives	
	• For the student to become familiar with the conditions of the country in the era of the Taifa

	kings
	• For the student to become familiar with the conditions of the country in the Almoravid and Almohad eras
	• For the student to learn about the history of Muslims and the events that took place during their rule of Andalusia
	• The student will know the extent of Arab and Islamic influence in the region and Europe
	• For the student to learn about the conditions of Muslims during the era of the Kings of Granada
	• Empowering the student with the ability to conduct academic scientific research
	• Developing students' creative thinking skills

9. Teaching and Learning Strategies

Strategy	
	1-Giving the student a complete idea of the history of Arab civilization in Andalusia and the most important eras and stages Which he went through 2-Study of the political, social and economic conditions of the Islamic state in Andalusia 3- Identifying the cultural aspects of Muslims, the sciences and knowledge that emerged in that period, and the impact of the Andalusian Islamic civilization on Europe.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		*The era of great strife and the fall of the veil	-Lecture and discussion method 2- Use the blackboard 3- Use illustrative maps	1- Daily written test (COZ) 2- Use the method of asking questions and answers 3- Monthly written test 4- The quarterly written test
2			*The struggle between the Mahdi and the Mus over the caliphate		
3			The conflict between Al-Musta'in and Hisham Muayyad		
4			The period of rule of the Hamudid dynasty		
5			The last days of the Caliphate and the reason its fall		
6			The situation in Andalusia in the era of the kings		
7			The state of Beni Jahor in Cordoba		
8			The state of Beni Abbad in Seville		
9			The state of Bani Dhul-Nun in Toledo		
10			The Beni Ziri state in Granada and Malaga		
11			The state of the Banu al-Aftas in Ptolemy		
12			Andalusia in the Almoravid era		
13			Andalusia in the Almohad era		

14			The Kingdom of Granada, its origins and Marinid Jihad		
15			The conditions of Granada until its fall and conditions of the Morisco Muslims		

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- The history of Muslims and their effects in Al-Andalus Al-Samarrai 2- The history of Andalusia from conquest to fall, Abdul Rahman Al-Hajji
Main references (source)	1- Quoted from News of the People of Andalusia by Ibn Hayyan Al-Qurtubi 2- Al-Bayan al-Maghrib fi Akhbar al-Andalus wa al-Maghrib by Ibn Adhari 3- Briefing on the news of Granada by Ibn al-Khatib 4- Media works by Ibn al-Khatib
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

1. Course Name:
History of Iraq Modern
2. Course Code:
HIST 301
3. Semester / Year:
quarterly
4. Description Preparation Date:
10-2-2024
5. Available Attendance Forms:
Direct attendance in classrooms
6. Number of Credit Hours (Total) / Number of Units (Total)
2 units
7. Course administrator's name (mention all, if more than one name)
Name: Suhad jasem mohammed Email: Suhad.jasem@uoanbar.edu.iq

8. Course Objectives

Course Objectives	
	1- That the student recognizes the importance of Modern history of Iraq. 2- That the student understands the impact of Modern history of Iraq. 3- Instilling pride in the student in the history of his ancestors 4-The student's ability to view and become familiar with its ancient history history of Iraq.

9. Teaching and Learning Strategies

Strategy	
	1- That the student recognizes the importance of Modern history of Iraq 2- That the student understands the impact of Modern history of Iraq. 3- Instilling pride in the student in the history of his ancestors of Iraq

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2units		1-The origin of the Mongol tribe 2- The Mongol invasion of the Islamic world a year 1258. 3- Mongol invasion of Iraq. 4- IIkhanid rule in Iraq 5-first month exam. 6- The general situation in Iraq during the iikhanid era 7- Armed resistance to the Mongol occupation 8- The establishment of the jalairi state 9- Adminitration in the jalairi era 10- Iraq during the era of QaraQoynalu and Qoynalu control 11- Iraq during the era of QaraQoynalu and Qoynalu control 12-second month exam 13- Safavid occupation of Iraq (1508-1534). 14- The origin of the Ottomans.		

			15- Ottoman system of govemment Chapter 2 16- Ottoman expansion towards Iraq 17- Iranian invasions of Iraq(1758-1823) 18- first month exam. 19- European interests in IRAQ 20- European interests in IRAQ 21- Increasing European influence in Iraq 22- The last OTTOMAN era 23- The state of Ali Reda Pasha 24- The Ottoman Tanzimat reform movement 25- European colonial competition over Iraq 26- Intellctual movement and growing national consciousness 27- British occupation of Iraq 28- The importance of Iraq to British policy		

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	History of Iraq Modern (1258-1918) Dr. Enas saadi Abdallah
Main references (source)	History of Iraq Modern (1258-1918) Dr. Enas saadi Abdallah
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:

History of the Abbasid state

2. Course Code:

HIST310 HIST310

3. Semester / Year:

quarterly

4. Description Preparation Date:

The date the description was prepared is 2/10/2024

The date of filling the file is 2/10/2024

5. Available Attendance Forms:

Direct attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
Number of units (total) 3 units

7. Course administrator's name (mention all, if more than one name)
Name: Dr. Anaam Hameed Sharmoot
Email: edw.alrauan4@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	**That the student knows the history of the country**
	That the student realizes the importance of the history of the Abbasid state
	The student should separate the first Abbasid era from the second Abbasid era
	The student should know the most prominent caliphs of the golden age of the Abbasid Caliphate
	The student learned about the political role of women in the Abbasid Caliphate
	The student learns about the most prominent cultural achievements in the history of the Abbasid state. The student learns about the most prominent movements opposing the Caliphate

9. Teaching and Learning Strategies	
Strategy	**Giving the student a complete idea about the history of the Abbasid state, including the most prominent caliphs**
	The student should understand the reasons for the transfer of specialization

from the Umayyads to the Abbasids

For the student to know more details about the Abbasid caliphs and their

achievements

That the student cannot and is strong in the Abbasid argument

-The student should understand the assassinations and liquidations of the

Abbasid caliphs

10. Course Structure

Chapter One

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
			The origin of the Abbasid call **The Abbasid call, its organization, and its Arab nature** **Abu Muslim Al-Khorasani** **AL-Rawnda** **The revolut of the(AL-N ALZakya** **Sinbad, A Moknaa Building Baghdad** **The problem of the Crown Prince**	1- Giving the lecture 2- Use illustrative means such as maps and a data show device 3- Questions and answers	**Direct observation** **Tests/exercises**

			The Nakba of Baramkeh		
			Kharijite movements		
			Caliph Al-Mu'tasim Billah		
			Samarra building		
			The period of the rule of Caliph Al-Mutawakkil Ali Allah		
			The period of the rule of Caliph Al-Musta'in Billah		
			The period of the rule of al-Mu'tadid and al-Mustkfi		

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

Each course has 40 marks (20 for the first and second month exams, including 5 for

preparation and the daily exam, and 5 for commitment to attendance).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Book of the History of the Abbasid State / by Al-Salabi**
	The book of the first and second Abbasid era / by Shawqi Dhaif

Main references (source)	**Full of history Ibn ether** **History of the Apostles and Kings / by Al-Tabari**
Recommended books and references (scientific journals, reports…)	**Architecture in the Abbasid era**
Electronic references, websites.	History News Network History.com

Course Description

1. Course Name:
History of the Abbasid state

2. Course Code:
HIST310 HIST310

3. Semester / Year:
quarterly

4. Description Preparation Date:
The date the description was prepared is 2/10/2024 The date of filling the file is 2/10/2024

5. Available Attendance Forms:
Direct attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
Number of units (total) 3 units

7. Course administrator's name (mention all, if more than one name)
Name: Dr. Anaam Hameed Sharmoot   Email: edw.alrauan4@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	**That the student knows the history of the country** **That the student realizes the importance of the history of the Abbasid state** **The student should separate the first Abbasid era from the second Abbasid era** **The student should know the most prominent caliphs of the golden age of the Abbasid Caliphate** **The student learned about the political role of women in the Abbasid Caliphate** **The student learns about the most prominent cultural achievements in the history of the Abbasid state. The student learns about the most prominent movements opposing the Caliphate**

9. Teaching and Learning Strategies	
Strategy	**Giving the student a complete idea about the history of the Abbasid state, including the most prominent caliphs** **The student should understand the reasons for the transfer of specialization from the Umayyads to the Abbasids** **For the student to know more details about the Abbasid caliphs and their achievements** **That the student cannot and is strong in the Abbasid argument**

			-The student should understand the assassinations and liquidations of the Abbasid caliphs		

10. Course Structure

Second semester

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
			Buyids **Buyid occupation of Iraq** **The role of the Buyids in obliterating the Islamic personality** **The role of Al-Ayyarān and Al-Shatār in confronting the Buyids** **Factors of the weakness and collapse of the Buyid state** **Seljuk state** **Tughrulbek, founder of the Sojuk states** **Seljuk occupation of Baghdad** **The position of the**	1- Giving the lecture 2- Use illustrative means such as maps and a data show device 3- Questions and answers	**Direct observation** **Tests/exercises**

			Abbasid Caliphate and the people towards Seljuk tyranny		
			Factors for the collapse of the Seljuk state		
			Mongols		
			The Mongols' occupation of Baghdad		
			Hulakw and the elimination of the Abbasid Caliphate		
			The fall of the Abbasid Caliphate		
			Battle of Ain Jalut		

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

Each course has 40 marks (20 for the first and second month exams, including 5 for preparation and the daily exam, and 5 for commitment to attendance).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Book of the History of the Abbasid State / by Al-Salabi** **The book of the first and second Abbasid era / by Shawqi Dhaif**
Main references (source)	**Full of history Ibn ether** **History of the Apostles and Kings / by Al-**

	Tabari
Recommended books and references (scientific journals, reports…)	**Architecture in the Abbasid era**
Electronic references, websites.	History News Network History.com

Course Description

1. Course Name:
History of ancient Arab countries

2. Course Code:
HIST207

3. Semester / Year:
quarterly

4. Description Preparation Date:
The date the description was prepared is 2/10/2024   The date of filling the file is 2/10/2024

5. Available Attendance Forms:
Direct attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
Number of units (total) 3 units

7. Course administrator's name (mention all, if more than one name)
Name: Dr. Anaam Hameed Sharmoot Email: edw.alrauan4@uoanbar.edu.iq

8. Course Objectives

Course Objectives	
	• **The student should know the geography of the ancient Arab countries** • **That the student realizes the importance of Arab civilizations in ancient countries** • **The student will know the extent of the impact of these civilizations on the entire world** • **For the student to become acquainted with the most prominent monuments left by the civilizations of ancient Arab countries**

9. Teaching and Learning Strategies

Strategy	
	For the student to know the importance of the civilizations of the Arab world **-** **- The student should understand the impact of these civilizations** **- Instilling pride in the student in the civilization of his ancestors** **-For the student to become familiar with the most prominent civilizations of the ancient Arab countries**

10. Course Structure

Chapter One

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

			Nile Valley Civilization The most prominent sources for studying the history of Egypt Geographical factors affecting Egyptian civilization prehistoric age The era of the pyramids Fifth dynasty A period of turmoil and decay Hyksos New Kingdom era Tuthmosis III Akhenaten's religious revolution Features of breeds 21-30 Egyptian achievements in the field of science and mental life The most prominent	1- Giving the lecture 2- Use illustrative means such as maps and a data show device 3- Questions and answers	**Direct observation Tests/exercises**

			administrative jobs in the history of ancient Egypt mummification		

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc.

Each course has 40 marks (20 for the first and second month exams, including 5 for

preparation and the daily exam, and 5 for commitment to attendance).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**1- Introduction book to the history of ancient civilizations / Taha Baqir**
Main references (source)	**- The Book of Ancient Egypt / James Becky**
Recommended books and references (scientific journals, reports…)	**Book on the History of the Ancient Levant / Abdul Hakim Thanoun**
Electronic references, websites.	History News Network History.com

Course Description

1. Course Name:
History of ancient Arab countries

2. Course Code:
HIST207

3. Semester / Year:
quarterly

4. Description Preparation Date:
The date the description was prepared is 2/10/2024 The date of filling the file is 2/10/2024

5. Available Attendance Forms:
Direct attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
Number of units (total) 3 units

7. Course administrator's name (mention all, if more than one name)
Name: Dr. Anaam Hameed Sharmoot Email: edw.alrauan4@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	• **The student should know the geography of the ancient Arab countries** • **That the student realizes the importance of Arab civilizations in ancient countries**

			• The student will know the extent of the impact of these civilizations on the entire world • For the student to become acquainted with the most prominent monuments left by the civilizations of ancient Arab countries

9. Teaching and Learning Strategies

Strategy	For the student to know the importance of the civilizations of the Arab world - - The student should understand the impact of these civilizations - Instilling pride in the student in the civilization of his ancestors -For the student to become familiar with the most prominent civilizations of the ancient Arab countries

10. Course Structure

Second semester

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
			History of the Levant civilization **The most prominent stages that the Levant civilization went through**	1- Giving the lecture 2- Use illustrative means such	**Direct observation** **Tests/exercises**

			The impact of the geographical region on the civilization of the L **The most prominent features of the Stone Age** **evant** **Sources for studying the history of the Levant** **Amorites** **Canaanites**	as maps and a data show device 3- Questio and answers	
			Arameans **The most important characteristics of the Aramaic era**		
			Hebrews **Carthaginians** **Princess Alisa, founder of the city of Carthage** **Carthaginian-Roman conflict** **Colonial rule** Achaemenid, Gr and Roman occupati		

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Each course has 40 marks (20 for the first and second month exams, including 5 for preparation and the daily exam, and 5 for commitment to attendance).

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**1- Introduction book to the history of ancient civilizations / Taha Baqir**
Main references (source)	**– The Book of Ancient Egypt / James Becky**
Recommended books and references (scientific journals, reports…)	**Book on the History of the Ancient Levant / Abdul Hakim Thanoun**
Electronic references, websites.	History News Network History.com

Course Description

49. Course Name:
History of the Arabs before Islam
50. Course Code:
HIST102
51. Semester / Year:
First course
52. Description Preparation Date:
Date of preparation of the description 10/2/2024 Date of filling out the file 10/2/20
53.Available Attendance Forms:
54.Number of Credit Hours (Total) / Number of Units (Total)
55. Course administrator's name (mention all, if more than one name)
Name: Dr. Khaled Ahmed Saleh Email: edw.khaled_3120@uoanbar.edu.iq
56. Course Objectives

Course Objectives	● • Providing students w

			basic skills in teaching history various eras..... Prepar teachers at a level competence and ability provide schools with what t need from history teachers ● ..... . Training researchers history with qualifications complete higher educat stages (Master / PhD)

57.	Teaching and Learning Strategies		

Strategy	Theoretical lectures Research Projects

58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	3		Sources for t study of t history of t Arabs bef Islam Semites Geography the Arabian Peninsula Political life the Arabs bef Islam Arab classes The countr that we established Yemen The designat state The Qatab state		

			The Hadra state	
			The Sabaya sta	
			The Himyar state	
			The fi Abyssinian occupation	
			The seco Abyssinian	
			Abraha Habashi campaign	
			Mecca	
			Persian cont over Yemen	

59. Course Evaluation	

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc. The first monthly exam of 15 + 5 grades Daily exam = 20 and the second month as well = 40 and the end of the course score of 60 becomes the final grade = 100

60. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Rashid Al-Jumaili,History Arabs the pre-Islamic era
Main references (source)	- Saleh Ahmed - lectures on t history of the Arabs before Islam
Recommended books and references (scientific journals, reports…)	Hashem Yahya - the mediator the history of the Arabs bef IslamHistory
Electronic references, websites.	

Course Description

61.	Course Name:
History of the Arabs before Islam	
62.	Course Code:
HIST102	
63.	Semester / Year:
second course	
64.	Description Preparation Date:
Date of preparation of the description 10/2/2024 Date of filling out the file 10/2/20	
65.Available Attendance Forms:	
66.Number of Credit Hours (Total) / Number of Units (Total)	
157	
67.	Course administrator's name (mention all, if more than one name)
Name: Dr. Khaled Ahmed Saleh Email: edw.khaled_3120@uoanbar.edu.iq	
68.	Course Objectives

Course Objectives	• **Providing students v basic skills in teaching history various eras….. Prepa teachers at a level competence and ability provide schools with what t need from history teachers** • **….. . Training researchers history with qualifications complete higher educat stages (Master / PhD)**

69.	Teaching and Learning Strategies
Strategy	Theoretical lectures Research Projects

70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	3		The countr that we established the desert Damascus a Iraq The state of t Nabataean State of Palmy State of t Ghassanids Civilization Manathira Battle of Dhi Q Kingdom Kinda Cities of Hijaz Mecca Econon life in Mecca Yathrib residents Yathrib Taif Religious a social life among t Arabs		

71. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,…etc. The first monthly exam of 15 + 5 grades Daily exam = 20 and the second month as well = 40 and the end of the course score of 60 becomes the final grade = 100

72. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Rashid Al-Jumaili,History Arabs the pre-Islamic era
Main references (source)	- Saleh Ahmed - lectures on t history of the Arabs before Islam
Recommended books and references (scientific journals, reports…)	Hashem Yahya - the mediator the history of the Arabs befo

	IslamHistory
Electronic references, websites.	

32. : Course Name
Modern history of the Arab countries

33. Course Code
HIST 205

34. Semester/year
quarterly

35. The date this description was prepared
Date of preparing the description: ٢-١٠-٢٠٢٤ AD Date of filling the file: ٢-١٠-٢٠٢٤ AD

36. Available attendance forms
Direct attendance in classrooms

37. Number of study hours (total)\number of units (total)
Number of units (total)2 units

38. Name of the course administrator (if more than one name is mentioned)
Name: Abrar Mahmoud Saleh Emailabrar.mahmood@uoanbar.edu.iq

39. Course objectives	
• 1- That the student understands the history of the Arab world during the period of Ottoman rule. • 2- To know the importance of the strategic location of the Arab countries , which made them the focus of the ambitions of European	Objectives of the study subject

- powers.
- 3- The student should know how weak the Ottoman Empire had become and how unable it had become to respond to the European attacks on the Arab countries.
- 4- That the student gets to know the most important European powers and their ambitions in the Arab countries.
- 5- That the student understands the circumstances that helped bring the Arab countries under foreign occupation.
- 6- That the student gets to know the most important national movements that emerged to resist foreign occupation.
- -٧ For the student to become familiar with the most important renewal movements in the Arab countries.

40.	Teaching and learning strategies

	The strategy
Giving the student a complete idea of the modern history of the Arab countries and the stag it went through **Studying the political, social and economic conditions of the Arab countries** – For the student to become familiar with the most important renewal movements in the Arab countries.	

Course structure: Modern history of the Arab countries
2- Chapter one

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Direct observation tests /exercises.	**A meeting Lectures - ١** **Use a map to explain the course of events** **Questions and - ٣ answers** **Discussion sessions - ٤** **Use the role- - ٥ exchange method**	The Ottoman administration of the Arab countries Ottoman control and its administrative arrangements in the Levant Ottoman control over Egypt and its administrative structures in Egypt Ottoman control of the Hijaz Ottoman control of Yemen The Ottoman campaign against Yemen in ١٨٤٩		٣ hours	

		Ottoman control over Iraq and its administrative arrangements. Ottoman control of the Arabian Gulf Ottoman control over the countries of the Maghreb The Spanish conquest of Algeria, Tripoli and Tunisia The Anglo-French conflict in the eighteenth century The French campaign against Egypt in ١٧٩٨ The French occupation of Algeria in ١٨٣٠ Algerian Arab resistance to the French occupation The French occupation of the Maghreb and popular bargaining			

41. Course evaluation

Distribution of grades out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc .: For each course, ٤٠ grades (٢٠ minutes for the first and second month exams/including ٥ (minutes for preparation and daily exams, ٥ minutes for commitment to attendance

42. Learning and teaching resources

Dr. Ibrahim Khalil Ahmed: - History of the Arab World in the Ottoman Era ١٥١٦-١٩١٦.	Required prescribed books (Methodology, if (any
Sheikh Raafat Al-Ghunaimi: Modern Arab History-	Main references (sources)
	books and supporting Recommended references (scientific journals, reports...)
Nothing	Electronic references, websites

43. : Course Name

Modern history of the Arab countries

44.   Course Code
HIST 205

45. Semester/year
quarterly

46.   The date this description was prepared
Date of preparing the description: ٢-١٠-٢٠٢٤ AD Date of filling the file: ٢-١٠-٢٠٢٤ AD

47.   Available attendance forms
Direct attendance in classrooms

48.   Number of study hours (total)\number of units (total)
Number of units (total) ٢ units

49.   Name of the course administrator (if more than one name is mentioned)
Name: Abrar Mahmoud Saleh Emailabrar.mahmood@uoanbar.edu.iq

50.   Course objectives
• That the student understands the history of the Arab countries during - ١ the period from the seventeenth century until the nineteenth century. • That the student gets to know the most important challenges that -٢ faced the Arab countries during that period. • That the student knows the most important national movements that -٣ emerged in that period. • That the student understands the developments that occurred in the -٤ Arab countries during that period. • That the student recognizes the results of colonial exploitation of Arab -٥ countries. • For the student to learn about the beginnings of the national -٦ movement and its achievements. • Identify the results achieved by the National Movement -٧

٥١.
	The strategy

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
		Course structure: Modern history of the Arab countries Chapter II			
Direct observation **.tests /exercises**	**A meeting Lectures - ١** **Use a map to explain the course of events** **Questions and - ٣ answers** **Discussion sessions - ٤** **Use the role- - ٥ exchange method**	Sanusi movement The development of the Senusi movement Mahdist movement Principles of the Mahdist movement and its goals The National Movement in Egypt British intervention in Sudan ١٨٩٨ Trends of the modern Renaissance movement in the Arab world Reformist religious trend National religious trend Progressive social trend Pure national trend Reforms of Muhammad Ali Pasha The Ottoman organizations and their impact on Iraq and the Levant The ١٩٠٨ Constitutional Revolution and its repercussions on the emergence of nationalist movements Thought crystallized towards decentralized governance in the Arab		٢ hours	

		states			

52. Course evaluation

Distribution of grades out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc .: For each course, ٤٠ grades (٢٠ minutes for the first and second month exams/including ٥ (minutes for preparation and daily exams, ٥ minutes for commitment to attendance

53. Learning and teaching resources

1- Dr. Ibrahim Khalil Ahmed: The history of the Arab world in the Ottoman era ١٥١٦-١٩١٦.	Required prescribed books (Methodology, if (any
History of the Modern Arab World , Dr. Muhammad Muzaffar Al-Adhami	Main references (sources)
	books and supporting Recommended references (scientific journals, reports...)
Nothing	Electronic references, websites

1. Course name: The Age of Prophethood and the Rightly Guided Caliphate
2. Course codeHIST103
3. First + second semester / year ٢٠٢٣-٢٠٢٤ AD
4. The date this description was prepared was ٢/١٠/٢٠٢٤
5. A. Available attendance forms
6. Number of study hours (total)/number of units (total) ٣
7. Name of the course administrator (if more than one name is (mentioned
Name: Rezab Hatem Yassin edw.readabhateem_74@uoanbar.edu.iq Email

8. objectives Course

A− Cognitive objectives	Objectives of the stud
Remembering and understanding: The student remembers and understands the entirety of the historical material related to the era of t Prophet and the Rightly Guided Caliphate, and through that she becom qualified to (explain, know, summarize, interpret, infer, conclude) what .related to this material Analysis: The student should analyze and understand the entirety of the historical material related to the era of the Prophet and the Righ Guided Caliphate, and through that, she will become qualified (partition, distinguish, choose, separate) Evaluation: The student must study the entire historical material related to the era of the Prophet and the Rightly Guided Caliphate, a through that, she will become qualified to (criticize, evaluate, judg (decide, conclude) B− Skill objectives specific to the course The student should discuss the events of the era of the Prophet and the Rightly Guided Caliphate on a clear critical basis Urging the student to write research and reports on the subject of the course	subject

9. Teaching and learning strategies

1- Giving lectures through explanation and clarification Using educational means (educational films, video lecture , illustrations on the blackboard) Encouraging and motivating the student to review the library as one of the learning methods Encouraging the discussion of historical events according to scientific research methods	The strategy

10. Course structure, first semester

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
structure : first semester
Monthly and daily tests		Geography of the Arabian Peninsula		٣	the first
Monthly and daily tests		The Prophet's marriage to Khadija bint Khuwaylid and the construction of the Kaaba		٣	the second
Monthly and daily tests		Muhammad's culture and marital life before the mission		٣	the third
Monthly and daily tests		The revelation came to the Messenger		٣	the fourth
Monthly and daily tests		The secret of the call and the first believers		٣	Fifth
Monthly and daily tests		Migration to Abyssinia		٣	VI
Monthly and daily tests		Social and economic boycott of Bani Hashim		٣	Seventh
Monthly and daily tests		The end of the boycott and his attempt to spread the message in Taif		٣	VIII
Monthly and daily tests		The First and Second Pledge of Aqaba		٣	Ninth
		Migration to Medina		٣	The tenth

Monthly and daily tests					
Monthly and daily tests		**Building the Islamic community in Medina and the most important works of the Messenger**		٣	eleventh
Monthly and daily tests		**The Prophet's conquests☫**		٣	twelveth
Monthly and daily tests		**The Great Battle of Badr**		٣	**Thirteenth**
Monthly and daily tests		**The Messenger's position on the Jews of Medina**		٣	fourteenth
Monthly and daily tests		**The conquest of Mecca, the call of the kings to Islam, the farewell pilgrimage, and the pledge of allegiance to the Almighty**		٣	**Fifteenth**

Infrastructure	
The Biography of the Prophet and the Rightly Guided Caliphate/Hashim Yahya Al-Mallah	**Required prescribed books - ١**
The Great Classes/Ibn Saad	**Main references (sources) - ٢**
Sealed Nectar	**Recommended books and references (...,scientific journals, reports)**

B - Electronic references, Internet sites...	History News Network History.com